



**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>History Sec.II</b>
<b>Teacher(s):</b>	<b>A. Scozzari, L. Sanzone, M. Della Posta</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Examines Social phenomenon from an historical perspective.  2. Interprets social phenomenon using the historical method.  3. Constructs a consciousness of citizenship.	<ul style="list-style-type: none"> <li>• Quizzes and Tests</li> <li>• Assignments</li> <li>• Homework</li> <li>• Participation</li> </ul>	End of term Nov.8th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>  <i>Topics for term I include:</i>	
<ul style="list-style-type: none"> <li>• E-mail</li> <li>• Progress Report Oct. 7th</li> <li>• Report Card Nov 20th</li> <li>• Telephone</li> <li>• Google Classroom</li> </ul>	1) <i>General terms and concepts related to the study of history</i> 2) <i>A new vision of humanity</i> 3) <i>European expansion (* if time permits)</i>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
See Term 1	<ul style="list-style-type: none"> <li>• Quizzes and Tests</li> <li>• Assignments</li> <li>• Homework</li> <li>• Participation</li> </ul>	<ul style="list-style-type: none"> <li>• End of term Feb 7th</li> </ul>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i> <ul style="list-style-type: none"> <li>• See term 1</li> </ul> <i>Topics include:</i> <i>European expansion (*)</i>	
<ul style="list-style-type: none"> <li>• Report card Feb 18th</li> <li>• Telephone</li> <li>• Google Classroom</li> </ul>	4) <i>The French Revolution</i> 5) <i>Industrialization</i>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
See term 1	<ul style="list-style-type: none"> <li>• Quizzes and Tests</li> <li>• Assignments</li> <li>• Homework</li> <li>• Participation</li> </ul>	
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>• Report card June 26th</li> <li>• Telephone</li> <li>• Google Classroom</li> </ul>	TBD	Topics include: 6) <i>Imperialism and Colonialism</i> 7) <i>Achieving Civil Rights and Freedoms</i> 8) <i>Globalization</i>

**Additional information:**

The secondary II History course is one based on some of the essential terms and concepts related to the study of history in general. The secondary II History course follows a revision of the essential terms and concepts related to the study of history. Students will focus primarily on events and topics continuing from the previous year's study (i.e. Ancient History). These include: a new vision of humanity, European expansion, The French Revolution, Industrialization, Imperialism and Colonialism, Achieving Civil Rights and Freedoms and Globalization. Throughout the course of the year students will use the historical method to study and interpret some of the key events or developments which unfolded from the middle-ages to the contemporary period.

**Notes:**

- A parental or medical note is required for any missed tests or assignments. A new date and time will be assigned to any student requiring a make-up test or to submit an assignment. Should the student neglect to respect this date, he/she will be given a mark of zero.
- Classroom detentions will be assigned for any repeated violation of classroom rules. This time will be served in class at recess or lunch depending on the teacher's schedule.
- Parents/Guardians are kindly asked to confirm having received and read the above Standards and Procedures by signing below and returning it to the classroom teacher.
- Remediation will be available to students (TBA)